** Academic Advisory (Fall 2015) **

**Mr. Ranweiler – Room 242**

[**curtis.ranweiler@thompsonschools.org**](mailto:curtis.ranweiler@thompsonschools.org) **ranweiler.wikispaces.com**

Giddy up! Here we go! I am looking forward to working with you and supporting you as you strive for personal and academic success. My goal to coach you academically and provide you with the resources and skills to enable you to make healthy choices throughout the year. You will work with myself and your teachers to set and achieve personal goals

**Daily Outline**

* Check Grades on Infinite Campus
  + Identify assignments that are incomplete or missing
  + Select an assignment to focus on and complete
* Credit Recovery (only applies to Credit Recovery students)
  + Check for completion of assignments
  + Select a Credit Recovery assignment to complete
* Students will learn and practice **self-advocacy** skills by approaching the teacher to ask a myriad of questions; such as, how to check grades or find resources to use on assignments
* Activities
  + Skills and resources covered to enable student success
    - Study skills / planning and organizational tools / destressors / test taking habits
  + Apply skills and resources to your assignments

**Guidelines**

* **A**chieve, **R**espect, and **E**ngage and you will succeed
  + Achieve each assignment with due diligence and focus
  + Respect self, peers, teachers, and assignments
  + Engage with your learning: **take ownership** and responsibility
* Students will practice **self-advocacy** skills relating to both their academics and personal goals
* **Participate** in classroom activities
  + Apply skills to your own learning
* Your **phone** will **remain in your pocket** or in designated class area
* Prepare yourself to have a **productive** and **purposeful** day: arrive to class on time, have a goal in mind pertaining to what you need to accomplish, and have materials needed in order to achieve success